The CAMPUS Extends
Best Wishes
For A Pleasant Vacation

Middlebury Campus

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Vol. XXXI MIDDLEBURY COLLEGE, MIDDLEBURY, VT., JUNE 12, 1934 No. 30

Seniors Urged At Baccalaureate To Seek Jesus Christ

President Moody Addresses Senior Class in Mead Chapel Sunday

SPEAKER URGES THAT WE BE OPENMINDED

"Sir, We Would See Jesus" Text Taken From Book Of John, XII:21

Saying that "the world to-day, more than at any time, is conscious of a need realized but undefined", President Paul D. Moody urged, in his Baccalaureate sermon Sunday morning at Mead chapel, that we remember that "contact with the Son of Man is strengthening, stabilizing, steadying."

Emphasizing that there has not been such an unrest of the human mind since the Renaissance, Dr. Moody asked that we keep open minds and remember that the scientific attitude is just as appropriate in the affairs of the spirit as the intellect if we are to find our solutions to our problems.

Taking as his text "Sir, we would see Jesus," from John XII:21, he opened his sermon with an explanation of the situation that brought about the line in the scripture. The Greeks who came to Philip asking to see Jesus on the Feast of the Passover were really Hellanized Jews. They would to-day be known as reformed Jews in distinction from the orthodox Jews. They had attempted to gain Greek culture and thought without abandoning the essentials of their faith, although they had modified for themselves the literalism of the faith of their fathers. They were, in Dr. Moody's words, "liberals—or, to turn the phrase slightly—modernists."

Yet, President Moody pointed out, they were evidently not satisfied with what they had in place of the barren literalism of their fathers, as is evidenced by their very presence at the feast. "Something was still lacking," said Dr. Moody, "what it was they could not say. But in seeking to see Jesus

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"Outward Bound" Is Presented Twice

Junior Play Repeated for Senior Week Friday and Saturday at Playhouse

Sutton Vane's powerful drama, "Outward Bound", which was twice presented by the Middlebury college dramatic department during Junior Week, was performed Friday and Saturday nights as part of the Senior Week program. The original cast was retained.

The play is a highly imaginative work depicting the plight of a varied group of characters sailing on what turns out to be the ship of Death.

Prof. Spencer V. Goodreds was the director and also designed the set.

The cast:

Scrubby ---------- James S. Millar '35
Ann ----------Dorothy M. Jordan '35
Henry ----------Victor N. Sanborn '36
Mr. Prior --Richard F. Dempewolff '36
Mrs. Cliveden Banks --------
Joy A. Rahr '37
Rev. William Duke --------
Charles Deedman '36
Mrs. Midget --------
Elizabeth MacArthur '37
Mr. Lingley ------Eugene G. Hoyt '34
Rev. Frank Thomson --------
Emery T. Hutchins '34

Winners Announced For Prizes in Latin and Bible

Barbara H. Binkerd '36 and Annette J. Chapman '36 were awarded the Kellogg latin-English prizes according to an announcement made class day by Dean Burt A. Hazeltine.

These prizes are made annually to the two students who write the best papers in Horace. Last year the winners were Marjorie I. Clark '35 and Marjorie C. Leafe ex-'35.

The Woolsey prizes, established by the late Col. Theodore S. Woolsey, Jr., are given to the undergraduate writing the best examination in Bible, were awarded to James A. Fechheimer '34 of the men's college and Jeanette Stone '34 of the women's college.

Last year the Woolsey awards were won by Margaret Cherill Coley '34 of the women's college and Clark H. Corliss '33 of the men's college.

Honorary Degrees Awarded To Six

Dr. Lowell Among Those To Be Honored At Annual Commencement Ceremony

Six honorary degrees were awarded Monday, June 11, by President Paul D. Moody at the 134th annual commencement exercises. The recipients of the degrees are: Dr. A. Lawrence Lowell, LLD; Ralph E. Flanders, D. Sc.; P. A. Knowlton, Lit. D.; James McIntosh, D. D.; Herbert Eugene Walter, D. Sc.; Mme. Louise D. B. Homer, Mus. D.

Dr. A. Lawrence Lowell, president-emeritus of Harvard University, received his Bachelor of Arts from Harvard in 1877 and since that time he has received honorary degrees from other institutions, including Oxford university, the University of Paris and the University of Edinburgh. He is a member of the Royal Irish Academy and the Royal Academy of Belgium and is the author of several political and sociology books.

Ralph E. Flanders, born in Barnet, Vt., is the designer and engineer of several factories, and a member of honorary engineering societies. He is the author of various books and technical papers on engineering subjects.

P. A. Knowlton is a writer and director of the Macmillan Co., and an educator and literary advisor in New York city.

James McIntosh is pastor at St. Johnsbury, Vt.

Herbert Eugene Walter received his Ph. D. from Harvard in 1906. He is now professor of biology and comparative anatomy at Brown University, and a member of the Scientific Institute.

Mme. Louise D. B. Homer made her opera debut in 1898 at Brussels. She has sung at the Metropolitan Opera House, the Chicago Civic Opera Co., and has given recitals throughout the country.

Annual Senior Ball Held Last Night in Gymnasium

The annual senior ball was held at McCullough gymnasium last evening.

Bill Dehey and his Merrymakers furnished music for dancing. This orchestra has played at a large number of colleges in New England and is very popular. They have also had engagements at the Red Lion inn, the Holyoke Canoe club, the Dewitt Clinton hotel and the Ten Eyck roof garden in Albany. The orchestra has broadcasted dance programs over prominent New England stations.

The chaperons were President and Mrs. Paul D. Moody, Prof. and Mrs. John G. Bowker, Mr. and Mrs. Edgar J. Wiley, Benjamin F. Wissler, and Miss Rose E. Martin.

The committee in charge of preparations for this formal dance was headed by Louis M. Baumgartner. He was assisted by Curtiss B. Hickox, Andrew W. Reid, Winifred W. Bland, Eleanor P. Orde, and Dorothy C. Smith.

Annual Class Day Exercises Are Held Saturday Morning

Announcement of Academic Honors Made by Dean Burt Hazeltine

TREE IS DEDICATED BY CHARLES DUBOIS

Class Prophecy, Will, Poem And History Given At Ceremony

Activities for the 1934 class day were conducted on lower campus Saturday morning, June 9.

Led by the junior marshals, Charles H. Woodman and Elizabeth J. Bryan, the seniors marched from Warner Science hall to the grandstand. The daisy chain was carried by forty of the junior women.

Ralph H. Dumas, class president, gave the opening address extending a welcome to the parents and friends of the graduates and to the returning alumni. Following this speech, Thomas R. Noonan read the class history which recounted outstanding events in its four year career.

James S Tyler and Dorothy M. Wilson prophesied for the future activities of the members of 1934. The oration was delivered by Lovina A. Foote. Eugene G. Hoyt and Barbara L. West read the will, including bequests to the college and also to individuals of the faculty and the undergraduate body.

The class poem was given by Mary P. Hall, and the tree dedication on the lawn in front of the Science building was made by Charles N. DuBois. Following this the class formed a large circle and smoked the customary clay pipes.

During the exercises Dean Burt A. Hazeltine announced the names of

(Continued on page 3)

Doris Tucker Wins The Optima Award

Junior Woman Given Prize Recognizing Scholarship, Character, and Personality

Doris P. Tucker '35 received the Optima award of $250, given annually to the junior in the Women's College who is most typical of Middlebury. The presentation was made by Dean Eleanor S. Ross at the last chapel service of the year.

The award was established in 1928 by Mr. and Mrs. Roger S. Baldwin in memory of Henry Hobart Vail, for many years a trustee of the college, and in appreciation of benefits derived by their daughter, Catherine, during her years at Middlebury. Selection is based on scholarship, character, and personality. In making this award the vote of the junior women counts two thirds and the opinion of the administration counts one third.

Miss Tucker was president of the junior women, a member of the student government council, and organizations editor of the 1935 Kaleidoscope. She served as one of the assistant editors of the CAMPUS and was a member of the Junior week interfraternity stunt committee. She played hockey, volleyball, basketball and has recently been elected presidnt of W. A. A. for the coming year. She belongs to the French club and was chosen for mortar board. She is Alpha Xi Delta.

Last year's recipient of the award was Glenna M. Bump.

1935 Kaleidoscope Makes Appearance After Delay

After a delay due to various technical difficulties, the 1935 Kaleidoscope, Middlebury's yearbook, made its appearance last week. Students who left campus before the book was ready will receive their copies by mail.

With a plain dark cover, the book is done in a classical motif, with a silver and black color effect. A two-tone drawing of President Moody by Otto W. Prochazka '35 is one of the features of the art work.

Individual photographs of the Junior class are included, but for the first time in recent years the short personal character-sketches of the Juniors have been eliminated.

Leland O. Hunt '35 was editor-in-chief of the publication, and Burton C. Holmes '35 was business manager.

Pi Delta Epsilon To Cease Functioning

Organization Votes to Stop Relations With National Journalistic Combination

The Middlebury chapter of Pi Delta Epsilon, national journalistic society, passed out of existence on May 8 when its members voted to sever relations with the national office of the fraternity. At the same time the body decided to draw up a charter similar to that of the Phi Pi Epsilon society, a local journalistic organization that was the fore-runner of Pi Delta Epsilon at Middlebury. The charter of the proposed organization was presented to the student life committee for sanction, but the committee refused to recognize the new group. As a result, the college will be without a journalistic organization of any character next year.

Feeling that Pi Delta Epsilon was inefficient and that it accomplished too little to justify its existence, the student life committee abolished the organization after several months of doubt as to its future. The ideal purpose of the fraternity was to further journalistic efforts in the college and to coordinate and further the interests of all Middlebury publications.

James S. Tyler '34, president of Pi Delta Epsilon, commented on the situation by emphasizing the fact that the abolition of the Pi Delta Epsilon chapter was the first step toward abolishing several inefficient "honor" societies.

Membership to Pi Delta Epsilon was limited to members of the men's college who had held the position of editor or business manager of one of the various college publications, or had been on a publication board for two or more years. It was established here in 1930 when the old local, founded in 1920, went national.

Second Winter Carnival Is Set for February 15-17

Dates for the second Mountain club winter carnival have now been definately set for Feburary 15, 16, and 17, according to a statement made by the committee in charge of date arrangements for student activities.

The new schedule is an improvement over the date arrangement for last year's carnival. Activities will begin at 9 a. m. on Friday and will last until chapel at 5 p. m. Sunday, allowing a half day more time than last year, without the use of a legal holiday.

This time extension should prove a valuable asset to the carnival in that there will be ample time for the running off of the intercollegiate sports events, and an opportunity for added features. The program will be similar to last year's, including an intramural ski meet, carnival ball, tea dance, skating carnival, intercollegiate ski meet, women's jubilee, and new features.

Dr. Lowell Speaks At Commencement Exercises Monday

Sheepskins Are Bestowed On 137 Members of Senior Class

THIRTEEN RECEIVE MASTER'S DEGREES

The Congregational Church Filled to Capacity at 134th Graduation

The 134th Commencement exercises of Middlebury College were held according to tradition in the Congregational church at ten-thirty o'clock Monday morning. Parents and friends of the college filled every seat in the building. The procession left Old Chapel about ten o'clock and paraded through the town to the Congregational church.

One hundred and fifty-six degrees were conferred by President Moody in behalf of the college. Of these six were honorary degrees, thirteen were masters' degrees, and one hundred and thirty-seven were bachelor's degrees.

Dr. Lawrence A. Lowell, president-emeritus of Harvard University delivered the commencement address, speaking on "The Problem of the Independent College". The great educator offered an optimistic outlook on the future of the independent American college, but declared that "to raise the American college, independent or not, to a higher level is needed, not only for its usefulness, but for its preservation". He said that "The destiny of our colleges, whether in a university or independent, rests upon the serious scholarly ambition of the students".

As part of the exercises, Miss Prudence Fish of the college music department sang a vocal solo arrangement of "The Voice in the Wilderness", by Scott. Since Miss Fish has studied under Madame Homer, who received an honorary degree at the exercises, her selection was particularly fitting.

Dr. Lowell's address is printed on page two.

Black Panthers To Play On Shipboard

Orchestra of Five Will Have Musical Engagements In Europe During Summer

The Middlebury College dance orchestra, the Black Panthers, has made arrangements with the Cunard Line to play on shipboard this summer.

The Panthers will sail from New York City June 30 on the Cameronia, arriving at Glasgow about a week later. The orchestra members will then start on a tour of Europe, arranging engagements wherever possible. They will return September 12 from Liverpool on the Alexandria.

Members of the band making the trip will include two students who played in the Black Panthers in past years, Robert L. Perry '32, pianist, Harold Herrmann '33, saxophone, and also three members of this year's organization, John Schoonmaker '35, trumpet, Victor R. Willoughby '35, saxophone, and Raymond H. Bliss '34, drums.

The Black Panthers have played at all the minor dances held at Middlebury and have also had engagements at other New England colleges. This is the orchestra's second trip abroad.

Middlebury Campus

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OTTO W. PROCHAZKA, Jr., 1935
Editor-in-Chief

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AND SO, GOOD LUCK

The solemnity, joy, sorrow, and excitement of commencement: parents erect with pride, alumni shaking hands, swishing black gowns, bright summer bonnets, flushed faces, speeches; the reunion and parting, the reminiscence and planning of commencement. One more class, this time 1934, embraces its movement and moves on. . . . .

Now the time has come to give our final farewell to the class of 1934--and it is not an easy matter. We know that our goodbye should be one of cheer; we must be hopeful, not sentimental. As we watch our friends move out of this little world within a world, we must have confidence that they are well prepared to step into that complex snarl of human currents called Life. But it is difficult to keep the right spirit in our parting.

It is difficult because graduation too often means loss of Youth. In too many cases the advance from college into whatever endeavor the individual may move is not a smooth transition. Rather, it is often a lurch into a new and strange selfhood, it is often accompanied by a complete divorcement from Youth. Even our short experience has shown us too many vibrant, ambitious, and courageous individuals who stiffened with premature age from their first contact with the rawness of the realities that never touched them during thir cloistered collegiate years. The man stagnating in a heap of shrivled ideas is a disheartening sight.

We are not qualified to preach to the graduating class. But to them we offer a plea that they retain their invaluable youth throughout their lives—youth that carries with it its characteristic courage, hope, and enthusiasm. It may not be easy for all to do so. It is unnecessary to reiterate the conditions that the outgoing class must face; a great many of their number will find that the world temporarily has no place for them as far as renumerative occupation goes. It will be so much easier to grow bitter, cynical, faithless, and old. But if they are to live and not merely to endure they must remain young.

So we say goodbye to some, *au revoir* to others, and good luck to all. In the future we shall think of them in terms of their youth, with the hope that they are still young.

CLASS POEM

We come and go, and yet we stay,
Stay as shadows that give way
To early dawn.

We go away and yet we do not pass
More than wind that bends the grass
And then is gone.

We do not pass, we do not go,
More than from ranges slides the snow
In Spring of year

For long as shadows weave through warmth of sun,
Long as there is wind to run
Through meadows,——

And to one memory in the heart of May
Snow, still gleaming, seems to stay
On Mountain peaks,--

Long as mystery is a thing one knows
Nothing truly comes or goes.

We will be here and close at hand
Like mountains that in firmness stand
Throughout the night.

So will our nearness to you be,
So will exist a certainty
Forever.

—MARY PRICILLA HALL '34

"The Problem Of the Independent College"

by Dr. A. Lawrence Lowell

Frailty is the lot of man. Poor defective creature, he thinks himself of the class with the angels, whereas he shares, in fact, the defects of mortal beings; and one of the most common of these is myopia, mental as well as physical. But alas! while applied science has supplied him with glasses that correct physical near-sightedness, he has not yet discovered anything to counteract his imperfect mental vision; and so he gropes his way through the maze of life, seeing little that is far ahead. To clear his mind he divides men into arbitrary groups, and classifies them by names that imply a unity of attitude within each group when, in fact, more people stand on the dividing lines than within the compact groups themselves.

Suppose we should adopt this irrational but convenient method of reaching an inaccurate result, and divide ourselves, as some people attempt to do, into those who look at the past, the present and the future . . The division would be misleading, for although human nature does not much change, the conditions under which it acts alter greatly, and probably will do so hereafter . . . We can act only in the present, but affect only the future; and hence it behooves us, so far as our imperfect powers permit, to consider what can and cannot be brought about, by the light of what has been and what is now in the stage of passing away. It is the problem that the Sphinx puts to every generation at the peril, not of itself, but of the next. Let us try to solve it in a most important matter, that of training the kind of young men who will have the largest influence on the destiny of our country, and especially as they are reared in the independent college.

The Unfortunate Tradition

For nearly half a century it has been evident that the traditional American college was not all it should be. Long ago when the students were much younger than they have since become, were kept under considerable discipline, and followed a fixed curriculum, the American college had the merits and defects of a boarding school or academy. But when the scope of instruction was widened and carried farther, when the students came at a later age, and were, or should be, more mature, the time had come for a different attitude on their part. They were college men who should have an intellectual purpose to be attained by seizing on their own behalf the opportunities offered.

Facing a Choice

Criticism was acute; and it became evident that colleges, without a serious scholarly atmosphere, could not endure, They must either become more truly abodes of intellectual life, or they were doomed to disappear . . . Naturally its expression came first in the universities which had both undergraduate and professional departments, the former suffering from the defects described, the latter with a body of students earnest, hard working, stimulated by the prospect of the specific career for which they were preparing themselves. One sign of the impending choice between the horns of a delimma was the proposal to reduce the college period, making a corresponding increase in the length of the schools of Law and Medicine. This change cut out the most valuable part of the college without improving its quality, and hence seems too much or too little to meet the situation. It has been crystallized in the form of the combined degree, whereby the last two years of college can be passed in the studies of the professional schools, the student being allowed credit for those years toward his degrees both in Arts and in Law or Medicine. But the plan is only a partial remedy, for the student in professional schools so conducted is still essentially an undergraduate, immersed in extra curricular activities, the turmoil of college life, instead of the stern, absorbing atmosphere of the fully professional school; and it has no tendency to change the condition in the first two college years. So far as studies are concerned, the result is to reduce the college to two years, and often to regard these as of secondary grade.

If, as some critics assert, the American college is inevitably a place where the greater part of the students do not take scholarship seriously; if it is an interlude between high school and the real training for life's work; then those critics are certainly right in thinking that two years of it are enough. But if so, why are not any years of it too much? If, again, the education it provides is really secondary in character there seems good ground for relegating it to schools of that grade. Some universities have talked of doing so by abandoning their freshman and sophomore years, receiving students only after they have done in Junior colleges — that is in effect continuation high schools — the work they would otherwise have done in the first two years of college, and then admitting them at once to professional studies.

This has been discussed, although not, I think, actually put into effect anywhere. It is a logical conclusion from the premise that the undergraduate departments in the universities are not serving a really useful purpose in higher education, and, if so, are harmful rather than beneficial, to the students themselves, and certainly detrimental to the proper work of the institution. Much can be said for this point of view, provided the schools are sufficiently improved to allow the secondary work so enlarged to be completed at a normal age — that is the age when it is finished in Europe, not far from eighteen. For many youths that is as long as general schooling is profitable. Others, who propose to engage in teaching, Law, Medicine etc., cannot afford, and, under present conditions, had better not attempt to carry general cultural education farther before beginning their professional studies.

American College Must Choose

Such is for the traditional American college one of the alternatives logically carried out; its disappearance between the rising of secondary education from below, and the descent of professional training from above. The other alternative is to raise the standard of the college to a higher, and, indeed, to a university level . . . To raise the college in this way the students admitted should be only such as are capable of doing work of the grade required, who can and will do it with earnestness: and who can be stimulated to desire learning for its own sake. No doubt all this is not easy. It is the most difficult of all academic aims; but it can be done, and to no small extent has been done. Is it not safe to say that almost every good college which has retained a four-year course has for many years been striving to raise its standards, not without results?

When we speak of these as the alternatives for the American college let us not be too dogmatic, for they present types of possible paths to pursue rather than a choice between roads with an impassable region between them . . . Nevertheless, these alternatives do represent trends that appear to have some compelling force behind them, and our universities tend to move, more or less distinctly, in one or other of the two directions; that toward raising the college to a higher intellectual plane being more marked in the East, that of reducing it, and regarding the work of the universities as essentially vocational, being characteristic of the West.

The Case of the Independents

So far we have been considering the undergraduate departments in universities; but clearly what happens there cannot fail to affect the independent colleges. Are they also faced by two alternatives? Those in the West have felt a pressure from the chance offered the undergraduates in the State universities to shorten, by the combined degree, the work of the college and the professional school. Students in the independent colleges there are naturally tempted to take advantage of this by leaving at the end of the Sophomore year, to enter the universities as juniors, to begin their professional studies, and at one time many of them did so. That is, I am told, not so true now, and the best of these colloges are making an heroic, and so far successful, effort to uphold the principle of a four-year liberal, or non-vocational, education. . . The weaker ones may find the demand for a four-year course so small, and that for a junior college of two years so large that they may gradually shift into this class, where they will be rendering a public service of quite a different kind. Colleges in the Eastern States have not the same danger to meet.

. . . these colleges are well endowed; though, like every educational institution, they need more, and fortunately are far from unaware of the fact. From an experience of a qurter of a century in the Association of New England Colleges — the most pleasant meetings that I have attended — I can testify to their open-minded earnestness in tackling the different questions that touch us all.

Yet even on the Eastern seaboard the independent college has its problems. It could not turn itself into a vocational institution if it would . . . It must remain a college of liberal arts. . . . So raising the grade of undergraduate work in Eastern universities brings another for the independent colleges here. They must follow suit or be left behind.

No doubt the universities have an advantage, from the presence of great scholars in their professional and graduate schools, and the consequent stream of varied intellectual life that flows through their halls. No doubt their libraries are larger, and their laboratories and museum more comin their several fields . . . but it would seem that they may be in part offset by a closer contact between teacher and student in colleges whose classes are not so large.

University Piracy

Again, the universities practice piracy. Being, as Hobbes would say, in a state of nature, with no common superior, they are in a state of war; and therefore steal or kidnap from the colleges men who make a reputation by their pens. They tempt professors away by ties for productive work.

. . . in higher education we have tended to do too much teaching, as compared with personal study by the students, or self-education under guidance. Many years ago, being curious in such matters, I asked a young woman why she had selected the graduate school of one university rather than any other. She replied, because it had a longer list of courses in her subject — nothing about the eminence of the professors, or the nature of the library, but only the number of courses. Of course departments usually crave more courses, but that may be modified when to reduce them means time for productive work by professors . . . the quality of the men, not the number of courses, are the glory of any institution of higher learning. On them depends the tone, the atmosphere of the place.

In the last number of The American Scholar, Professor Wertenbaker portrays the only salvation of the independent college as teaching advanced students. I heartily agree, but believe they can, and should, be the best part of the undergraduates, who have, by the way, more natural ability than the average graduate student, or than those graduates which the college is likely to attract in competition with the great universities. The best undergraduates should be raised to that level. They are capable enough, old enough and should be mature enough. Indeed, that is simply another way of stating the problem of the independent college. Can it raise its better undergraduates to the point of doing as advanced work as the ordinary graduate student in his first or second year? The fact is the people of whom Professor Wertenbaker is a type do not contemplate the possibility of raising the standard of scholarship of undergraduates even one year. If they are right it means ultimately the death of the independent college.

A Higher Level to Attain

The destiny of our colleges, whether in a university or independent, rests upon the serious scholarly ambition of the students. It is a subtle essence, not to be produced by any formula, but by an aggregate of influences . . . To raise the American college, independent or not, to a higher level is needed not only for its usefulness, but for its preservation. The task is not simple or easy, but essential.

The independent college was for the first two centuries of the life of our forebearers on this continent their only source of higher education. Rising to greater excellence its prospects are bright, for its own glory, still more for the welfare of its students, and most of all for its service to the country.

The 134th Commencement

of

Middlebury College

Monday, June 11, 1934

DEGREES IN COURSE

Master of Arts

Theodore Barker Hadley, B. S. 1932	*Weybridge*
Evelyn May Clement, A. B. 1932	*Hudson, N. H.*
Mary Louise Coon, A. B. (Elmira) 1933	*Sayre, Pa.*
Harriet Bedford Douglas, A. B. 1933	*Bristol*
Mary Elisabeth Johnson, A. B. (Howard Univ.) 1927	*Hartford, Conn.*
Jo Langford, A. B. (Winthrop) 1924	*Spartanburg, S. C.*
Marion Rosamunde Mathewson, B. S. (Boston Univ.) 1933	*Lyndon Center*
Alice Whittier Meserve, A. B. (Vassar) 1905	*Squirrel Island, Me.*
Natalie Patterson Swift, A. B. (Goucher) 1928	*Ridgway, Pa.*
Helen Louise Tucker, A. B. (American Univ.) 1931	*Washington, D. C.*
Eva May Tuttle, A. B. 1932	*Bellows Falls*

Master of Science

Alice Myrtle Cady, A. B. 1932	*Bellows Falls*
Elaine Louise Updyke, B. S. 1933	*West New York, N. J.*

Bachelor of Arts

Natt Lincoln Divoll	*Bellows Falls*
Charles Nelson DuBois	*Newbury*
James Albert Fechheimer	*So. Norwalk, Conn.*
Winslow Randolph Hodgdon	*Bellows Falls*
Raymond Bertrand Mercier	*Greensboro*
Vincent Frederick Sargent	*Georgetown, Mass.*
Aaron Arthur Schefkind	*Bridgeport, Conn.*
James Leroy Sears	*Middlebury*
Leon William Sears	*Middlebury*
James Sewall Tyler	*Collingswood, N. J.*
Colin Campbell Woodfall	*Rutland*
Helen Louise Batchelder	*Manchester Center*
Winifred Willette Bland	*Rutherford, N. J.*
Priscilla Swift Bowerman	*West Falmouth, Mass.*
Elizabeth Gunnison Brown	*Middlebury*
Ruth Mercer Brown	*Thomaston, Conn.*
Marion Bugbee	*Keene, N. H.*
Glenna May Bump	*Brandon*
Helen Stone Burt	*Stowe*
Mary Krickel Carrick	*Newton Highlands, Mass.*
Edith Douglass	*Brandon*
Rena Doris Downing	*Washington*
Rosemary Alexa Faris	*Pittsburgh, Pa.*
Catherine Dorothy Farrell	*Middlebury*
Nelda Augusta Filippone	*Waterbury, Conn.*
Lovina Alice Foote	*Andover, Conn.*
Ruth Lamont Foulds	*Staten Island, N. Y.*
Elizabeth French	*Laconia, N. H.*
Dorothy Gifford	*Taunton, Mass.*
Virtue Arnolda Gifford	*West Falmouth, Mass.*
Mary Priscilla Hall	*Ashfield, Mass.*
Gertrude Mary Hewitt	*Bristol*
Catharine McDermott	*Amityville, N. Y.*
Dorothy Anne Major	*Fort Lee, N. J.*
Mary Evans Moore	*Stamford, Conn.*
Emmy Lou Nothnagle	*Stratford, Conn.*
Eleanor Parthenia Orde	*Wellesley Farms, Mass.*
Alice Eleanor Parsons	*Turners Falls, Mass.*
Muriel Stuart Reece	*Greenfield, Mass.*
Helen Virginia Remick	*Waltham, Mass.*
Carolyn Osborne Stafford	*Pittsfield, Mass.*
Jeanette Stone	*Southbury, Conn.*
Hazel May Thomas	*St. Albans*
Anna Alila Tuthill	*Miller Place, N. Y.*
Marion Butler Webb	*Washington, D. C.*
Barbara Lucille West	*Newport*
Clara Winona White	*North Bennington*
Meriel Field Willard	*Passaic, N. J.*
Dorothy McKnight Wilson	*Narberth, Pa.*
Dorothy Margaret Wunner	*Rutherford, N. J.*

Bachelor of Science

Toivo Reinhold Aalto	*Fitchburg, Mass.*
Eugene Barnes Akley	*Wilmington*
Carl Edward Anderson	*Washington Depot, Conn.*
Louis Milton Baumgartner	*Ballston Spa, N. Y.*
Nelson Beebe	*Indian Lake, N. Y.*
Ray Herman Bliss	*New York, N. Y.*
Erros Douglas Brooks	*Port Henry, N. Y.*
Milton Boyd Brown	*Middlebury*
Edward Anthony Bugbee	*Stoneham, Mass.*
Wallace Martin Cady	*Middlebury*
Donald Knight Christian	*East Orange, N. J.*
Robert Lee Cushing	*Fitchburg, Mass.*
Frederick Francis DeBold	*Valley Stream, N. Y.*
Jesse Meyer Deutsch	*Woodridge, N. Y.*
Ralph Henry Dumas	*Webster, Mass.*
Martin Thomas Dwyer	*Lake Placid, N. Y.*
Eugene Granville Embler	*Newburgh, N. Y.*
Armas Victor Erkkila	*Fitchburg, Mass.*
George Randolph Erskine	*Cheshire, Conn.*
James Blanchard Fish, Jr.	*Buffalo, N. Y.*
Allen Macomber Flagg	*Middlebury*
Kasten Joseph Gailius	*Waterbury, Conn.*
Kenneth Scott Goodyear	*Waterbury, Conn.*
Travis Edward Harris	*Staten Island, N. Y.*
Walter Henken	*Elmont, N. Y.*
Charles Atwood Hickcox	*Watertown, Conn.*
Curtiss Bronson Hickcox	*Watertown, Conn.*
Douglas Ettershank Howie	*East Orange, N. J.*
Eugene Goodrich Hoyt	*Ausable Forks, N. Y.*
John Anson Hurd	*New York, N. Y.*
Emery Thomas Hutchins	*Ogunquit, Me.*
James Wilbert Hutton	*Melrose, Mass.*
Douglas Law Jocelyn	*Walden, N. Y.*
Howard James Kelly	*Mt. Vernon, N. Y.*
Lawrence Edward LaBounty	*West Chazy, N. Y.*
Frank Knight Locke	*Montpelier*
Carl Murray Lorenz	*East Orange, N. J.*
Lester Herman Lovell	*Brattleboro*
Clifford Frank McLure	*Boltonville*
Abraham Manell	*Everett, Mass.*
William Giles Matteson, Jr.	*Albany, N. Y.*
Norman Francis Megathlin	*Brookfield Center, Conn.*
Norman Ledbury Melbye	*Wellesley Hills, Mass.*
Howard McCoy Munford	*Springfield, Mass.*
William John Murphy	*Oakville, Conn.*
Thomas Robert Noonan	*Buffalo, N. Y.*
Evald Bernhard Olson	*Washington Depot, Conn.*
Wyman West Parker	*Rutherford, N. J.*
Stanley Victor Peterson	*Rochester, N. Y.*
Andrew William Reid	*Springfield, Mass.*
John Andrew Reilly	*Greenfield, Mass.*
Edward Charles Roller	*Elizabeth, N. J.*
Russell Lyman Root	*Buffalo, N. Y.*
Neil Fred Rosbrook	*Rochester, N. Y.*
Harlow Russell	*Cliftondale, Mass.*
George Theodore Schauz	*Rochester, N. Y.*
Julius Thomas Scozzafava	*Port Henry, N. Y.*
Carl William Seymour	*Whitefield, N. H.*
Robert Daniel Smith	*Bristol*
Francis Bromley Sprague	*Ausable Forks, N. Y.*
Edward William Stefaniak	*Webster, Mass.*
William DeMott Stull	*Madison, N. J.*
Phelps Nash Swett, Jr.	*Middlebury*
Floyd Lewis Taylor	*Summerfield, Ohio*
Kendall Paul Thomas	*Poultney*
Harold Donald Watson	*Utica, N. Y.*
Frederick L. Weaver	*Deposit, N. Y.*
Russell Harkness White	*Manville, R. I.*
Emanuel Munn Ziegler	*Middlebury*
Albert Weidner Zwack	*East Orange, N. J.*
Helene Guertin-Marie Bernard	*North Adams, Mass.*
Margaret Cherrill Coley	*Worcester, Mass.*
Thelma Mae Croft	*Middlebury*
Marion Alice Day	*Sunderland, Mass.*
Thais N. De Transehe	*Beechhurst, N. Y.*
Marion Putnam Goodale	*Williamstown, Mass.*
Elizabeth Amelia Griffith	*Danby*
Clara May Hemenway	*Manchester*
Ruth Stella McQueston	*Hadley, Mass.*
Catherine Eleanor Petrie	*Johnstown, N. Y.*
Margery Aileen Plue	*Shoreham*
Matilda Anne Romeo	*Patchogue, N. Y.*
Frances Eleanor Sargent	*Barre*
Doris Ruth Selleck	*Middlebury*
Dorothy Caroline Smith	*Worcester, Mass.*
Margaret Thomas Smith	*Collingswood, N. J.*
Clare Walker	*Melrose Highlands, Mass.*

Commencement Honors

FOR MEN:

Valedictory Honors—James Blanchard Fish, Jr.
Salutatory Honors—Vincent Frederick Sargent

FOR WOMEN:

Valedictory Honors—Nelda Augusta Filippone
Salutatory Honors—Clara Winona White

Degrees To Be Conferred With Distinction

magna cum laude

James Blanchard Fish, Jr.

Edith Douglass
Nelda Augusta Filippone
Clara Winona White
Dorothy Margaret Wunner

cum laude

Toivo Reinhold Aalto
Nelson Beebe
Wallace Martin Cady
Charles Nelson DuBois
Kenneth Scott Goodyear
Thomas Robert Noonan
Vincent Frederick Sargent
Aaron Arthur Schefkind
Helene Guertin-Marie Bernard
Winifred Willette Bland
Priscilla Swift Bowerman
Rena Doris Downing
Rosemary Alexa Faris
Lovina Alice Foote
Elizabeth French
Marion Putnam Goodale
Mary Priscilla Hall
Eleanor Parthenia Orde
Matilda Anne Romeo
Frances Eleanor Sargent
Dorothy Caroline Smith
Carolyn Osborne Stafford
Hazel May Thomas
Anna Alila Tuthill
Meriel Field Willard

Department Honors

High Honors in American Literature—Dorothy Margaret Wunner
Honors in American Literature—Howard McCoy Munford
Honors in Biology—Wallace Martin Cady
High Honors in Chemistry—Thomas Robert Noonan
Honors in Chemistry—Helene Guertin-Marie Bernard
High Honors in English—Mary Priscilla Hall
Honors in English—Clara Winona White
Honors in Latin—Nelda Augusta Filippone, Lovina Alice Foote
High Honors in Mathematics—James Blanchard Fish, Jr., Kenneth Scott Goodyear
Honors in Mathematics—Edward Anthony Bugbee, Thomas Robert Noonan
High Honors in Music—Vincent Frederick Sargent
Honors in Physics—Nelson Beebe
Honors in Sociology—George Randolph Erskine
High Honors in Spanish—Matilda Anne Romeo

Appointments To Phi Beta Kappa

Charles Nelson DuBois
James Blanchard Fish, Jr.
Kenneth Scott Goodyear
Thomas Robert Noonan
Vincent Frederick Sargent
Aaron Arthur Schefkind
Edith Douglass
Nelda Augusta Filippone
Lovina Alice Foote
Mary Priscilla Hall
Eleanor Parthenia Orde
Matilda Anne Romeo
Clara Winona White
Dorothy Margaret Wunner

DR. MOODY PREACHES AT BACCALAUREATE

(Continued from page 1)

they were on a higher road than they knew, and far nearer the truth."

"It was openmindedness that they were showing," said the speaker. He then went on to show how rare the open mind is, even to-day, citing the slowness with which mankind accepted the contributions of Pasteur and Darwin.

President Moody then emphasized the desire of the Greeks to see the individual Jesus, and pointed out our unfortunate tendency to lose sight of the individual in an office. "Jesus insisted on the sacredness of individuality," he said.

In mentioning the insistence of the Greeks upon seeing Jesus for themselves, Dr. Moody showed the wisdom of seeing for ourselves. "There is too much acceptance of authority in many vital questions of the soul," he stated.

Even to-day there is no more satisfaction with the new than with the old, Dr. Moody declared. "It is the desire and the wisdom behind the desire to see Jesus that I commend to you this day."

In closing, Dr. Moody emphasized again the fact that in the last generation there has been a passing of landmarks and a shifting of values that makes travel on the road of Life more difficult, and offered contact with the Son of Man for strengthening. Then, in his short word to the graduating class he offered that he could leave no better motto for them than the words of the Greeks who sought to see Jesus.

TRACK TEAM WINS CONFERENCE MEET

The Middlebury Panther won its fourth consecutive Green Mountain College Conference track championship at Porter field Saturday, May 26, when the Blue and White trackmen amassed 69 points in a meet that saw the establishment of ten new conference records to defeat the University of Vermont with 45 points and Norwich university with 21 points.

The summaries:

Shot put: Won by McGuire, N; second, Lemaire, N; third, Riccio, M. Distance: 43 feet, 8 inches. (new conference record.)

High jump: Won by J. Delfausse, V; tie for second between Smith, N., and Crane, V. Height: 5 feet, 8 5-8 inches.

Hammer throw: Won by McGuire, N; second, Watson, M; third, Whitney, M. Distance: 144 feet, 11 inches. (new conference record made with qualifying throw, 155 feet, 2 inches.)

Running broad jump: Won by Cady, M; second Jezukawicz, V; third, Williams, M. Distance: 22 feet, 2 1-2 inches. (new conference record.)

Discus throw: Won by Lombardy, M; second, McGuire, N; third, Lemaire, N. Distance: 123 feet, 5 1-2 inches.

Javelin throw: Won by Lovell, M; second, Williams, M; third, Sowka, V. Distance: 169 feet, 7 inches.

Pole vault: Won by Hoffman, M; second, Sowka, V; third, Smith, N. Height: 11 feet, 3 inches.

100 yds. dash, finals: Won by R. Delfausee, V; second, Hoxie, M; third, Rowley, N. Time 10 seconds. (new conference record.)

220 yds. dash, finals: Won by R. Delfausse, V; second, Hoxie, M; third, Robbins, V. Time: 22.2 seconds.

120 yds. high hurdles, finals: Won by Mathewson, M; second, Syme, V; third, Connor, V. Time: 15.2 seconds. (new conference record and new college record.)

220 yard low hurdle finals: Won by Mathewson, M; second, Syme, V; third, Martin, M. Time: 25.4 seconds. (new conference record made in trials, 25.2 seconds.)

440 yard run: Won by J. Delfausse, V; second, Boehm, M; third, White, V. Time 50.4 seconds. (new conference record.)

880 yds. run: Won by MacFadyen, M; second, Forbush, M; third, Levine, V. Time: 1 minute, 59 seconds. (new conference record and new college record.)

One mile run: Won by MacFadyen, M; second, Seymour, M; third, Andress, V. Time: 4 minutes, 37.2 seconds. (new conference record.)

Two mile run: Won by Harwood, V; second, Sears, M; third, Brooker, M. Time: 9 minutes, 55.8 seconds. (new conference record.)

Baseball Team Loses To St. Michael's in Finale

Completing their season against St. Lawrence on May 25, Norwich on May 30, and finally St. Michael's on June 9, the Panther baseball team scored one victory and sustained two defeats.

St. Lawrence gained a 7-5 triumph although outhit 13-10 by Middlebury. Four errors by the Blue and White helped the Laurentians. A good piece of relief hurling by Barker, and hard hitting by Barker, Zawistoski, Stefaniak, and Bakey featured for Middlebury.

Norwich was nosed out by 3-2 when Barker held the Horsemen to six bingles. Labouchere led the Panther batsmen with three safe hits.

The Senior Week contest with St. Michael's at Porter field saw the home team outhit and outplayed. A last inning rally by Coach Nelson's men almost overcame the early St. Machiel's lead.

CLASS DAY CEREMONY HELD LAST SATURDAY

(Continued from page 1)

those who had taken honors in the various departments. Elections to Phi Beta Kappa were read, and the winners of the Woolsey prize for the best examinations in Bible were given.

The class day committee was headed by Norman L. Melbye, assisted by DuBois, Douglas L. Jocelyn, Glenna M. Bump, Margaret T. Smith, and Anna A. Tuthill.

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"It's toasted"

✓ Luckies are all-ways kind to your throat

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